

Build key practice skills that drive improved outcomes and participant engagement in behaviour change programs

THIS MASTERCLASS WILL EQUIP YOU WILL THE SKILLS AND KNOWLEDGE TO:

- Work with ambivalence in people who are mandated to programs
- Enhance engagement & retention in interventions and focus importance from a risk perspective
- Identify concrete change goals that relate to family wellbeing & family safety
- Form effective responses to discord when it emerges in the work
- Turn the volume up on positive change talk applicable to family violence

"Brilliant class, Ken is a guru in the DFV field, gave us a lot of little nuggets of knowledge that we can use in our own practice."

"We immediately made changes to our entire intake process and are currently revising many of our forms to better support client engagement and safety."

14TH, 15TH & 16TH MARCH 2023 09:00 - 13:00 AEDT (UTC +11)

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Overview

Ever had participants in your program doing time rather than behaviour change?

Ever had someone who is still ambivalent about whether violence is a serious issue in their families? Ever felt that someone had just not done the work of creating family safety?

Finding the desire, reason or need to change is critical for engaged work. Doing time in programs does not reduce risk. On the other hand, it may increase risk if participants perceive attendance as a punitive experience. The result can be lateral violence back into the relationship.

Many participants come to the experience of intervention programs with feelings of ambivalence and it is the role of the worker to support the person to resolve this ambivalence in order to work in a direction that promotes family wellbeing.

Program retention has been associated with better outcomes. This makes sense. **Once a participant is engaged in understanding the drivers for behaviour, they become invested and interested in the outcomes.** They will then use the program experience more effectively.

Introducing Ken McMaster



Ken has over thirty-five years' experience working at the cutting edge of intervention work with men who are violent and who sexually abuse.

He is known for his innovative practice ideas and the ability to translate theory into practice. He has held positions as a member and Chair of the Family Violence Advisory Committee / Te Rangai Whiriwhiri Tukinotanga a-Whānau.

He was also a founding member of the National Network of Stopping **Violence Services / Te Kupenga** Whakaoti Mahi Putanga and is a past chair. Ken was a member of the regulations working group for the Domestic Violence Act (1995). In addition, he has worked as a part-time lecturer in Social Work at Canterbury University and is now involved full-time with HMA as manager, writer of materials and principal trainer. He has been a member of the Domestic Violence Act Program Approvals Committee for the Ministry of Justice.

Ken McMaster has published two books on Domestic Violence

A Private Affair, GP Books:
 Wellington (1989) and Feeling Angry,
 Playing Fair, Reed: Auckland, (1988).
 He has co-edited a book with Arthur
 Wells titled Innovative Approaches to
 Stopping Family Violence, Steele

Roberts: Wellington (2003), and with Leon Bakker titled Will they do it again: Assessing and managing risk, HMA Books: Christchurch (2006). In 2011 Ken co-edited with David Riley Effective Interventions with Offenders, Steele Roberts: Wellington (2011).

Ken has an extensive publishing record and regularly undertakes conference presentations. He has had involvement in training corrections staff dating back to 1985 and has led the design of a number of large corrections initiatives in Australia and New Zealand. Ken is MINT trained and is currently Chair of MINT Oceania, a voluntary group of MINT members tasked with supporting MI practice within this part of the world.

This Masterclass is ideal for practitioners who are currently working with those who perpetrate family violence and want to increase their engagement skills including:

- Men's Behaviour Change Group Facilitators
 - Psychologists
 - Social Workers
 - Counsellors
 - Marriage and Family Therapists
 - Substance Abuse Professionals
 - Health Care and Allied Professionals
 - Criminal Justice Workers
 - Educators & Peer Counselors

Men who received Motivational Interviewing-based intake who went on to attend a MBC program demonstrated:

- More constructive behaviours in the early stage of treatment
- Higher working alliance ratings in later stages of treatment
- Greater compliance with homework assignments
- More outside help-seeking behaviour

JOIN LEADING EXPERT KEN MCMASTER FOR THIS IN-DEPTH,
INTERACTIVE MASTERCLASS WHERE YOU WILL LEARN HOW
TO USE MOTIVATIONAL INTERVIEWING TO DRIVE BETTER
ENGAGEMENT AND OUTCOMES FOR PARTICIPANTS IN BEHAVIOUR
CHANGE PROGRAMS

BOOK NOW

Module One **Module Two Module Three** 09:00AM Opening remarks & virtual learning 09:00AM Opening remarks 09:00AM Opening remarks 09:15AM The importance of a clear focus 09:15AM Working with discord 09:15AM Engagement - Key engage issues & conversation starters Four stages of MI Reviewing sustain and change Understanding the basis How focus provides a map for of amotivation and how MI intervention Understanding discord – Is engages to shift it The problem with telling – it What happens when the it about the relationship or referrer's focus increases risk and further is different from the client's? Responding to discord in order entrenching existing attitudes and beliefs Family wellbeing – the meta to maintain engagement question 11:00AM Break 11:00AM Break 11:00AM Break 11:30AM How motivational approaches 11:30AM Agenda mapping 11:30AM Turning the volume up on change connect with areas of family The four agendas that walk into What to listen for - desire, violence intervention the room reason, need, ability, taking The tensions in the work -Where to begin the compassion versus judgement, conversation steps, activation, commitment Linking agendas together and attitudes towards participants, Shifting change talk into offence parallel behaviour, softening reactance planning gender scripts leak in the room How MI contributes to therapeutic alliance Evoking as a key skill - the ability **Close of Module Three &** 1:00PM 1:00PM Close of Module One 1:00PM Close of Module Two Masterclass

Enhance your practice with people who use violence

Leverage Motivational Interviewing techniques to drive better engagement

Experience group based activities and direct feedback

Make new connections with your peers in a small group setting

Module-based learning with an industry expert and access to a self-paced eLearn

PLACES ARE LIMITED DUE TO SMALL GROUP SETTING

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